

Debates at "Archaeology and Power. Positionings for the future of researching the past".

At most conferences, each talk is followed by a short period of time used to answer questions before the next lecture is held. However, we would prefer a joint conference with active participants. We want to facilitate a far more intensive intercommunication between lecturers and conference audience and to compile the knowledge and the experiences of all conference participants. Thus, short and intensive discussions are an integral part of the conference. Just a few regulations are important in order to keep sight on the goal and time.



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Structure of the lectures:

- The blocks of topics comprise of two to four lectures
- Each lecture is allotted 15 minutes
- Each lecture is directly followed by comprehension questions (duration: 5 minutes)
- The theme module ends with a 30-minute discussion on the topics of these lectures

Structure and Regulations for the debate:

1. Every participant who wishes to do so, can make notes during the lectures of any points worthy of further consideration on presentation cards provided by the organizers.
2. Please do not ask comprehension questions or make personal comments on a talk, but rather ask questions for which further group discussion would be beneficial to organize a fundamental or a plenum debate with the aims of "this we should jointly discuss", "we need to clarify this" or "we have to work this out" or "the next steps need to be developed with regard to the main topic of the conference".
3. Please write legibly and each card should have only one question. The question should be worded precisely and self-explanatory. You may write your name on the card if you wish, but you are not obliged to do so.
4. After the last lecture of a theme module, these cards will be collected and put on a pin board and, if applicable, they will be grouped by subjects of discussion. If more than three topics are submitted the plenum will decide by show of hands and select the most important ones. Due to time constraints, the selection will be carried out quickly and without discussion.
5. Enquirers, lecturers, a "topic presenter" and the audience will be dispersed throughout the conference room at three tables or in three sections and the topic will be discussed intensively for 15 minutes. The discussions will occur at eye level and with every participant given the opportunity to be heard. This means, that the lecturer does not continue his talk. Essential points will be noted by the "topic presenter" (your help is also encouraged) on a flipchart
6. With regard to those participants who speak little or no German at all, we welcome and encourage all discussions also in English (or partially in English) or that can be quickly translated in mutual support by other participants.
7. Walking around between the three tables is not planned. In each round each participant chooses one topic and joins the discussion.
8. Each discussion is completed by a short plenary stage. Within a timeframe of one or two minutes the topic presenters summarize the results of each table.
9. The subsequent coffee or lunch break allows the participants the opportunity for discussing the theses further in a laid back atmosphere without time pressure.
10. On Sunday between 12:00 and 14:00 we again will further compress these preliminary results to which all participants may lend their contributions. We then will decide together how these results – apart from the lectures – can form a part of the proceedings or other activities.

